**Lesson 1.2 Self Awareness {Your Name}**

**Review and Activities**  11/14/12

# Key Terms Review

1. In the shaded box using your own words describe each of the key terms. Then explain how an aptitude differs from a skill and how transferable skills differ from a job-specific skill.
* skill
* ability
* aptitude
* job-specific skills
* transferable skills

# Check Your Understanding

Determine whether each statement is true of false. Rewrite any false statements to make it true.

1. Once you’ve learned something, it becomes an aptitude.
2. An example of a skill is being able to play an instrument.
3. An aptitude is a well-developed skill.

# Critical Thinking

Use complete sentences to answer the following questions. Type your answers in the shaded box.

1. Do you think it is important to try to develop skills related to your aptitudes? Why or why not?
2. What skills do you have now that are not connected to any of your aptitudes?

# Connecting to the Workplace

1. **Understanding Skills** Use words and pictures to create a presentation about transferable skills. Explain the difference between job-specific skills and transferable skills. Then explain how transferable skills are used in school and in a variety of careers. In your presentation, define each type of transferable skill and describe how each can be used in several situations among different careers. Tell why employers valued workers with these transferable skills. Share your presentation with the class.